ST. PHILIP NERI SCHOOL



END TERM 1
NEWSLETTER

Prepared For :

Parents and Students

Prepared By :

St. Philip Neri School

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INTRODUCTION

CELEBRATING A SEASON OF GROWTH & GRACE!

A Heartfelt Thank You to Our Community

As we draw the curtains on Term 1 of the 2026 academic year, we do so with hearts full of gratitude. From the first day on January 7th, our halls have buzzed with the energy of eager learners. It has been a season of new beginnings—new friendships formed, knowledge acquired, and new heights of character explored.

We have witnessed remarkable growth in every student. Whether in the classroom or on the field, our children have risen to challenges with enthusiasm and faith. We are honored to walk this journey with you, united in our mission of academic excellence and integrity.

TERM 1 HIGHLIGHTS & BEYOND

- Holistic Development: Remarkable growth in sports, music, martial arts, and skating.
- Cultural Excellence: Celebrating our diverse heritage during our vibrant Cultural Day.
- Strong Partnerships: Successful Neri Stallions parents meeting and academic orientations.
- Faith-Led Growth: Building a foundation of character grounded in the joy of the Lord.

Together, we are educating with the heart of St. Philip Neri and positioning our students for a lifetime of success!

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A MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents, Guardians, and our Beloved Learners,

As I reflect on Term 1, my heart overflows with gratitude. We began this academic year with great hope, and I can confidently say that our learners have exceeded every expectation. From the moment our boarding students arrived on 6th January and our day scholars joined us the following day, there has been a tangible spirit of determination and joy across our campus.

This term, I have watched our youngest learners in Kindergarten take their first confident steps into formal education, their faces lighting up with curiosity. I have seen our Primary and Junior School students embrace assessments with seriousness and tackle new concepts with courage. Beyond the classroom, I have been moved by the passion displayed on the sports field, the discipline in our Taekwondo grading, the artistry in our Music Club, and the sheer excellence of our Skating Club champions. Each trophy, each medal, each promotion to a higher belt, and each performance has told a story of hard work, resilience, and the unwavering support of parents and teachers working as one.

I wish to extend my deepest appreciation to our dedicated staff, who have poured their hearts into nurturing every child. To our parents, thank you for your partnership—your presence at academic orientations, your prayers during competitions, and your trust in our mission make all the difference. To our learners, you are the reason we do what we do. You have shown that with faith, discipline, and effort, great things are possible.

As we close Term 1, I encourage you to take this holiday as a sacred time for family. Rest, play, and reconnect. Let the children be children, and let the entire family draw strength from one another. When we return in April, we will embark on an exciting Term 2 filled with educational trips, global competitions, sports days, and deeper academic exploration. I have no doubt that the momentum we have built will carry us to even greater heights.

Let us continue to hold St. Philip Neri School in our prayers. May the Lord bless you, keep you, and grant you peace throughout this break. I look forward to welcoming your children back with renewed energy and enthusiasm.
God bless you all.

Mr. Paul Manza
Head of School, St. Philip Neri School

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ACADEMICS

Academic excellence is the cornerstone of our mission at St. Philip Neri School. This term, our learners have demonstrated diligence, curiosity, and a growing capacity for critical thinking. Through a carefully structured assessment calendar and participation in national competitions, we have continued to challenge our students while providing the support they need to thrive.

ASSESSMENT SCHEDULE

- The term's assessment framework was designed to monitor progress continuously and provide timely feedback to both learners and parents. The following assessments took place:
- Opener Assessments: 12th – 16th January
- These baseline assessments helped teachers understand each learner's starting point, enabling targeted instruction from the very first weeks.
- Midterm Assessments: 16th – 20th February
- A checkpoint to gauge understanding of concepts covered in the first half of the term, allowing for early intervention where needed.
- End of Term 1 Assessments: Dates to be confirmed (TBC)
- These comprehensive assessments evaluated overall progress and will formed the basis of the end-of-term report cards.



SUPPORTING EVERY LEARNER

We believe that every child can excel when given the right support. This term, teachers have worked tirelessly to identify individual strengths and areas for growth. Remedial support sessions have been running for learners who require additional assistance, and we will continue these into Term 2.

- As you receive your child's report card, we encourage you to:
- Celebrate their progress: Acknowledge the effort they have put in, not just the grades.
- Set goals together: Discuss areas they would like to improve and identify one or two achievable targets for next term.
- Stay connected: Reach out to your child's class teacher if you have questions or would like suggestions on how to support learning at home.

Looking Ahead to Term 2

Term 2 will bring new academic challenges and opportunities, including continued preparation for national and global competitions, exciting project-based learning, and enhanced focus on foundational skills. We are confident that the momentum built this term will carry our learners to even greater heights.