THE NERI CHRONICLE

END OF TERM 2 • 2026 • ISSUE 003



WELL DONE, NERIANS!

TERM 2: UNFORGETTABLE.

Celebrating Our Wins. | *Embracing the Break.* | *Rising for Term 3.*

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FAITH GUIDES US | EXCELLENCE DRIVES US | SERVICE UNITES US

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PAUL MANZA

Head of School
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Celebrating Growth, Excellence, and New Horizons

Dear Parents, Guardians, Learners, Staff, and Friends of St. Philip Neri School,

As we conclude Term II, I extend my sincere gratitude to our entire school community for your unwavering support, dedication, and partnership. Together, we have made this term one of remarkable achievement and growth.

Guided by our motto, "Together We Achieve the Extraordinary," our learners have continued to excel both inside and outside the classroom. From outstanding academic progress to exceptional performances in music, sports, leadership, and innovation, our students have demonstrated resilience, creativity, discipline, and a passion for excellence.

A special congratulations goes to our talented learners who qualified for the National Kenya Music Festivals after an impressive performance at the regional competitions. We are equally proud of the achievements recorded in football, swimming, coding, robotics, and other co-curricular programmes that continue to nurture the unique talents of every child. These accomplishments reflect our commitment to providing a holistic education that develops confident, responsible, and future-ready learners.

I also commend our dedicated teachers and support staff for their professionalism and tireless efforts, and I thank our parents and guardians for the trust and partnership you continue to place in our school. Your encouragement plays a vital role in every learner's success.

As a school founded on strong Christian values, we remain committed to nurturing learners of integrity, compassion, responsibility, and service. Alongside academic excellence, we strive to develop character, leadership, and lifelong values that prepare our learners to make a positive impact in society.

As we break for the holidays, I encourage our learners to rest well, spend quality time with family, continue reading, and return refreshed for an exciting and productive Term III.
On behalf of the Board of Management, the Directors, and the entire St. Philip Neri School family, I wish you all a safe, peaceful, and blessed holiday.

May God continue to bless our school and every family in our community.

Together We Achieve the Extraordinary.

Head of School
St. Philip Neri School
Joska, Off Kangundo Road

02: ACADEMIC EXCELLENCE



BUILDING FUTURE-READY LEARNERS

IDEAL FOR SOCIETY

Academic excellence is more than achieving outstanding results—it is about inspiring every learner to discover their potential, think critically, and develop the confidence to succeed in an ever-changing world.

Throughout Term II, our learners embraced the Competency-Based Curriculum (CBC) through engaging, learner-centred lessons that encouraged curiosity, creativity, collaboration, and problem-solving. Across Kindergarten, Primary, and Junior School, our dedicated teachers created meaningful learning experiences that enabled learners to apply classroom knowledge to real-life situations while strengthening essential literacy, numeracy, scientific, and communication skills.

THE RIGHT HOME FOR YOUR CHILD

Every child deserves a place where they feel valued, inspired, and empowered to succeed. We provide a nurturing environment where academic excellence, innovation, character development, and co-curricular opportunities come together to help every learner discover their unique potential. With dedicated teachers, modern learning facilities, and a commitment to holistic education, we prepare children not just for examinations, but for life. Join a community where your child can learn, grow, and truly achieve the extraordinary.

ACADEMICS:

- Confidence
- Creativity
- Leadership
- Lifelong learning
- Holistic









Academics: Hands on Learning



INSIDE OUR CLASSROOMS AND LABS

ICT & Robotics

Technology continued to play a central role in learning as our ICT integration, coding, and robotics programmes equipped learners with valuable digital skills. Through hands-on projects and interactive lessons, students explored innovation while developing critical thinking and computational skills that prepare them for the future.

Projects & Experiences

Learning extended well beyond the classroom through practical science activities, educational projects, collaborative assignments, and participation in academic clubs and competitions. These experiences encouraged learners to become independent thinkers, effective communicators, and responsible team players.

THANK YOU

Our commitment to academic excellence is made possible by the dedication of our teachers, the unwavering support of parents and guardians, and the determination of our learners to give their very best every day.

As we celebrate another successful term, we remain committed to providing a nurturing learning environment where every child is challenged, supported, and inspired to achieve excellence. Together, we continue to prepare confident, innovative, and responsible learners who are ready to thrive in school and beyond.

Together We Achieve the Extraordinary.



Assessments, KPSEA & KJSEA

A measurement of our steps and milestones.

Throughout Term II, learners participated in three key academic assessments—the Opener Assessment, Mid-Term Assessment, and End-of-Term Assessment—providing valuable opportunities to measure progress, identify areas for improvement, and celebrate achievement. Regular assessments play an important role in supporting continuous learning and guiding both learners and teachers towards academic excellence.

We are delighted to report a significant improvement in learners' overall performance compared to Term I. The encouraging results reflect the commitment of our learners, the dedication of our teachers, and the invaluable support of parents and guardians. The steady progress demonstrated across the three assessment periods is a clear indication that consistent effort and effective teaching continue to yield positive outcomes.

Special commendation goes to our Grade 6 and Grade 9 candidates, who have shown remarkable focus and determination as they prepare for their national assessments later this year. Through intensive revision programmes, targeted interventions, regular assessments, and personalized academic support, they continue to sharpen their knowledge, skills, and confidence in readiness for these important milestones. Under the Competency-Based Curriculum, school-based assessments remain an essential part of preparing learners for national evaluations while developing critical thinking, problem-solving, and practical competencies.

As we look ahead to Term III, we encourage every learner to maintain this upward trajectory, embrace every learning opportunity, and continue striving for excellence. With perseverance, discipline, and teamwork, we are confident that even greater success lies ahead.

Together We Achieve the Extraordinary.

KENYA MUSIC FESTIVALS





A SYMPHONY OF EXCELLENCE

Term II was a memorable season for St. Philip Neri School as our learners showcased exceptional talent at the 2026 Kenya Music Festivals. Through months of commitment, teamwork, and determination, they delivered outstanding performances that reflected the creativity and excellence we strive to nurture in every learner.

Our journey began at the Cluster Level, where six of our entries secured podium positions to qualify for the County competitions. These included one Piano item, four French items, and one Kiswahili Public Speaking item. The achievements celebrated not only artistic excellence but also the confidence, discipline, and dedication displayed by our learners and their teachers.

The momentum continued at the Regional Music Festivals, held at ACK St. Luke's, Wote Township, Makueni, where our French Choral Set Verse, "De bonne heure du matin" ("Early in the Morning"), captivated the adjudicators with its harmony, expression, and stage presence. The performance earned an impressive 88% and Second Position, securing qualification for the National Kenya Music Festivals at Kibabii University, Bungoma. The regional festivals brought together top-performing schools from across Eastern Kenya, providing learners with an opportunity to showcase their talents on a larger stage.

This remarkable achievement reflects the hard work of our learners, the dedication of our teachers and coaches, and the unwavering support of our parents. As our National qualifiers prepare to represent St. Philip Neri School, we wish them every success and remain confident that they will continue to make our

Sports & Talent Dev



From the Desk of the Deputy Head of School & Co-curricular Coordinator

"Tell me and I forget, teach me and I may remember, involve me and I learn." — Benjamin Franklin

This quote perfectly captures the spirit of Term II. At St. Philip Neri School, we believe that meaningful learning extends far beyond the classroom, and this term provided countless opportunities for our learners to experience education through exploration, discovery, and participation.

Our educational trips took learners to museums, science centres, wildlife parks, historical sites, and some of Kenya's most breathtaking destinations—from the Great Rift Valley to the coastal city of Mombasa. These experiences enriched classroom learning, broadened perspectives, and inspired curiosity in ways that textbooks alone cannot achieve. Through every journey, our learners developed a deeper appreciation of our country's history, culture, science, environment, and natural heritage.

Our co-curricular programmes also continued to flourish. We proudly celebrate our girls' football team for emerging Champions at a highly competitive tournament held at Kenyatta University, demonstrating exceptional teamwork, discipline, and determination. Equally commendable was the outstanding performance of our Neri Little Dolphins at the swimming gala hosted by Kiota International School, where they brought home an impressive 20 medals and finished 6th overall against strong competition. Our girls' team also secured an excellent 6th position out of 18 participating teams, reflecting their hard work and resilience.



These achievements are only possible through the strong partnership between the school and our parents. Your continued support in facilitating educational trips, club activities, and co-curricular programmes enables our learners to access invaluable experiences that build confidence, leadership, teamwork, and life skills. Every opportunity beyond the classroom contributes significantly to their holistic growth and personal development.

As we celebrate another successful term, let us remember that co-curricular activities are not an addition to education—they are an essential part of it. They complement academic learning by nurturing talents, building character, and preparing learners to thrive in an ever-changing world.

Although Term III will be shorter, we remain committed to making every moment count. We look forward to creating even more opportunities for our learners to grow, excel, and make lasting memories.
Congratulations to all our learners for an outstanding Term II, and thank you to our parents, teachers, coaches, and support staff for your unwavering commitment to their success.

Warm regards,
Mercy Njuguna
Deputy Head of School & Co-curricular Coordinator
St. Philip Neri School

ACADEMIC TRIPS

PRE-SCHOOL TRIPS – 5TH JUNE 2026

Our youngest explorers had a day filled with wonder and discovery! The Daisies class visited Stedmark Garden, where they enjoyed the beauty of nature, colourful flowers, and open green spaces that sparked their curiosity about plants and the environment.

Meanwhile, the Lilies class headed to Karen Adventure Farm, where they interacted with farm animals, learned about crops, and experienced life on a farm – a perfect introduction to agriculture and animal care.

The Roses class had an exciting day at Safari Park and Fun City, where they observed wildlife, enjoyed the outdoors, and later let loose with fun rides and play activities. It was a day of firsts for many of our little learners – first bus ride, first farm experience, first encounter with animals up close – and they loved every moment!













LOWER PRIMARY TRIPS - JUNE 2026

Our Grade 1 learners set off on a journey through history and play on 12th June 2026, visiting the Nairobi Museum and Snake Park, where they learned about Kenya's rich heritage, diverse wildlife, and fascinating reptiles. The museum tour sparked their curiosity about the past, while the snake park thrilled them with close-up views of various snake species. The day ended with fun and laughter at Fun City, where they enjoyed rides, games, and playtime with friends.

On 19th June 2026, Grade 2 learners visited the Gigiri Fire Station, where they met real firefighters, explored fire trucks, and learned valuable lessons about fire safety and emergency response – a truly eye-opening experience that inspired both awe and learning. The day continued with an exciting visit to Fun City, where learners enjoyed slides, ball pits, and climbing frames, making the trip a perfect balance of education and play.

Our Grade 3 learners had a unique experience on 10th June 2026 at Brown's Cheese Factory, where they saw firsthand how cheese is made – from fresh milk to the final product. They learned about the dairy process, the importance of hygiene in food production, and even got to sample some delicious cheese. This trip connected classroom learning about agriculture and nutrition to a real-world industry, leaving our learners both educated and hungry for more!

UPPER PRIMARY TRIPS – JUNE & JULY 2026

Grade 4 learners are eagerly awaiting their trip to Apollo Science Park in Tigoni on 11th July 2026, where they will explore the wonders of science, technology, and agriculture through interactive exhibits and outdoor learning. This trip will provide hands-on experiences in biodiversity, ecosystems, and innovation – all aligned with the CBC curriculum.



Grade 5 learners had an unforgettable experience on 3rd July 2026 at the Planetarium and Museum of Illusions in Nairobi. At the Planetarium, they journeyed through the solar system and beyond, learning about space and the cosmos. At the Museum of Illusions, they questioned their senses through fascinating optical illusions and interactive puzzles that blended science, art, and psychology – a perfect fusion of education and entertainment!



Grade 6 learners embarked on a three-day adventure to Naivasha from 24th to 26th June 2026. They explored the stunning Rift Valley, visited Hell's Gate National Park, learned about geothermal energy at Olkaria, and enjoyed guided tours of Lake Naivasha and Lake Elementaita. The trip integrated Geography, History, and Social Studies, giving learners a deep appreciation for Kenya's natural beauty, ecosystems, and human-environment interaction.









JUNIOR SCHOOL TRIPS – JUNE 2026

Grade 7 learners experienced the thrill of outdoor adventure and team building at Sagana Wilderness Camp from 24th to 26th June 2026. Activities included rafting, wall climbing, ziplining, archery, team building exercises, and swimming. The camp challenged learners to step out of their comfort zones, develop resilience, and build lasting friendships – all while enjoying the beautiful riverside setting.

Grade 8 learners explored the wild beauty of Amboseli National Park from 22nd to 24th June 2026. Under the shadow of Mount Kilimanjaro, they observed elephants, zebras, giraffes, and other wildlife, studied ecosystems and conservation, and visited a Maasai village to learn about traditional culture and pastoral life. This trip connected Science, Geography, History, and Cultural Studies in a powerful real-world context.

Grade 9 learners enjoyed a coastal adventure to Mombasa from 21st to 24th June 2026, exploring the rich history, culture, and marine environment of Kenya's coast. Highlights included guided tours of Fort Jesus, visits to Haller Park, Mamba Village, the Gede Ruins, Arabuko Sokoke Forest, and the Vasco Da Gama Pillar in Malindi. The trip deepened their understanding of Kenya's heritage, marine ecosystems, and the economic importance of tourism – all while building camaraderie and lifelong memories.

STUDENT LEADERSHIP BODY

INSPIRING TOMORROW'S LEADERS



A NEW CABINET

Term II marked an important milestone in nurturing leadership at St. Philip Neri School with the successful election of our new Student Council. The election process provided learners with a valuable opportunity to experience democratic leadership, responsible citizenship, and the importance of making informed choices.

We warmly congratulate Angel Nelima, who was elected School President, together with all the newly elected student leaders. Their election reflects the confidence their fellow learners have placed in them to represent the student body with integrity, responsibility, and dedication.

Throughout the campaign and election period, learners demonstrated exemplary sportsmanship, respect, and maturity. The process not only strengthened leadership skills but also encouraged confidence, teamwork, effective communication, and accountability—qualities that are essential both in school and beyond.

PRESIDENT'S NOTE

I am deeply honoured to serve as your Student Council President. Thank you for trusting me with this role. I believe every learner has a voice, and my vision is to build a school where we all feel heard, valued, and united.



Together, we will strengthen communication, champion kindness, and lead with humility and courage. Leadership is not about being in charge – it is about taking care of those in our charge. I am here to serve you, listen to you, and work alongside you. Let us make this term extraordinary – together.



Kindergarten's First-Ever Pajama Fest

On Tuesday, 23rd June 2026, St. Philip Neri School celebrated a wonderful milestone as our Kindergarten section hosted its first-ever Pajama Fest. The colourful event transformed the school into a warm and cheerful space where learning met imagination, creating a memorable experience for our youngest learners.

Dressed in their favourite pajamas, slippers, and cosy outfits, learners arrived at school filled with excitement and eager to take part in a day unlike any other. The atmosphere was alive with laughter, smiles, and enthusiasm as classrooms became vibrant spaces for storytelling, music, singing, dancing, games, creative art activities, and interactive learning experiences. Every activity was thoughtfully designed to encourage participation, build confidence, and make learning enjoyable in a relaxed environment.

The Pajama Fest was much more than a fun day—it was an opportunity to nurture creativity, strengthen friendships, and promote social and emotional development. Learners freely expressed themselves through imaginative play, shared stories with classmates, worked together in group activities, and created lasting memories with their teachers. The relaxed setting helped children feel comfortable and confident while reinforcing the idea that learning can happen in joyful and engaging ways.

One of the highlights of the day was seeing learners interact with one another with excitement and kindness. Through songs, games, storytelling, and collaborative activities, they developed important communication, teamwork, and listening skills while strengthening the friendships that make our Kindergarten community so special. The day also encouraged a love for books and storytelling, inspiring learners to use their imagination and develop early literacy skills in a fun and meaningful way.

The overwhelming success of the inaugural Pajama Fest was made possible through the dedication of our Kindergarten teachers, the support of parents and guardians, and the enthusiasm of our wonderful learners. The positive feedback received from families reflected the impact of creating memorable experiences that complement classroom learning and contribute to every child's holistic development. St. Philip Neri School remains committed to providing enriching experiences that foster confidence, curiosity, creativity, and a lifelong love for learning, in line with our holistic approach to education.





As the curtains closed on this special day, one thing was clear—the first-ever Kindergarten Pajama Fest was a resounding success.

It was a celebration of childhood, imagination, friendship, and learning, leaving smiles on every face and memories that will be treasured for years to come.

We look forward to making the Pajama Fest a cherished annual tradition and creating many more unforgettable moments for our youngest learners.



SBA & KNEC PROJECTS

LEARNING THROUGH INNOVATION AND PRACTICAL EXPERIENCE

Term II marked another significant milestone in the implementation of the Competency-Based Curriculum (CBC) as St. Philip Neri School successfully conducted the Kenya National Examinations Council (KNEC) School-Based Assessments (SBA) and project activities. These assessments provide learners with opportunities to demonstrate practical competencies, creativity, critical thinking, collaboration, and problem-solving through hands-on tasks carried out in the school environment before results are uploaded to the KNEC CBA Portal.





Our Junior School learners spearheaded the implementation of the projects with remarkable enthusiasm and responsibility, setting an excellent example for the rest of the school. Through carefully planned practical activities, research, presentations, and collaborative projects, learners showcased their understanding of concepts while developing essential skills that extend beyond the classroom.

The school's CBC Centre was a hive of activity throughout the assessment period, serving as a vibrant learning space where learners explored ideas, designed projects, conducted practical investigations, and demonstrated their competencies. Classrooms across all levels were equally transformed into centres of creativity and innovation as learners actively participated in age-appropriate projects aligned with the Competency-Based Curriculum.





Teachers played a pivotal role in guiding learners through the assessment process, ensuring that every project was completed in accordance with KNEC guidelines while encouraging originality, teamwork, and independent thinking. The practical nature of these assessments enabled learners to confidently apply classroom knowledge to real-life situations, making learning both meaningful and engaging.

The successful completion of the SBA and KNEC projects is a reflection of the dedication of our learners, the professionalism of our teachers, and the continued support of parents and guardians. As we continue to embrace competency-based education, St. Philip Neri School remains committed to providing a learning environment where every child develops the knowledge, skills, values, and competencies needed to thrive in the modern world.

Community Events & Welfare

We believe that education extends beyond academic excellence. We are committed to nurturing socially responsible learners who actively contribute to their communities while developing leadership, compassion, and environmental stewardship. Through community service, outreach programmes, and engaging school events, our learners continue to make a positive impact both within and beyond the school. This commitment reflects our holistic approach to education, where character, service, and leadership are developed alongside academic achievement.



In May 2026, our Scouts and Student Leaders proudly participated in a large-scale environmental conservation initiative by planting over **800 trees at the Joska Chief's Office, Joska Police Station, and Kikombi Primary School.** The exercise promoted environmental awareness, teamwork, and civic responsibility while contributing to a greener and healthier community. We applaud our learners for demonstrating outstanding leadership and living out the values of service, responsibility, and environmental conservation.

We continue to monitor and water these trees in efforts towrads a greener world.



The excitement continues this holiday with the St. Philip Neri Football Camp, scheduled to take place from **Tuesday, 4th August to Saturday, 16th August 2026.** The camp is designed to help young footballers sharpen their technical skills, tactical awareness, discipline, teamwork, and physical fitness under the guidance of experienced coaches.

Participants will also enjoy inspirational mentorship sessions from Kenyan football legend Denis Oliech alongside other accomplished footballers and motivational academic speakers, making the programme a unique blend of sports excellence, leadership, and personal development.

Registration Details

- **Dates: 4th – 16th August 2026**
- **Minimum Registration: 3 Days**
- **Full Boarders: KES 2,500 per day**
- **Day Scholars: KES 1,500 per day**

The camp is open to both St. Philip Neri learners and participants from the wider community.



Join us for the St. Philip Neri Kids Festival on **Saturday, 22nd August 2026, from 9:00 a.m. to 5:00 p.m.** This exciting family event will bring together children from across the community for a day of fun, games, entertainment, talent showcases, and memorable experiences. The festival will feature special appearances by **Eric Omondi, Guardian Angel, and DJ Gee Gee,** making it an unforgettable celebration for children of all ages. Entry is KES 800 per child. Come and celebrate childhood, creativity, and community with us!

TERM 3 CALENDAR OF EVENTS

AUG 4 - 16	NERI STALLIONS HOLIDAY FOOTBALL CAMP TERM 3 INTERVIEWS
AUG 22	KIDS FESTIVAL
AUG 24/25	TERM 3 OPENING: BOARDERS - 24TH, DAY SCHOLARS - 25TH
AUG 26 - 28	OPENER EXAM WEEK
TBC	SPORTS DAY
OCT 5 - 9	END TERM 3 EXAMS
OCT 16	ROSES GRADUATION & CLOSING DAY
OCT 21	GRADE 6 & 9 GRADUATION
OCT 26 - 29/30	KPSEA: 26 - 29 KJSEA 26 - 30



Conclusion

As we conclude this edition of our End of Term II Newsletter, we reflect with gratitude on a term marked by learning, growth, achievement, and unforgettable experiences. From academic excellence and CBC School-Based Assessments to outstanding performances at the Kenya Music Festivals, sporting success, educational trips, student leadership, and community outreach, our learners have continued to demonstrate resilience, creativity, and a commitment to excellence.

These accomplishments are a testament to the dedication of our learners, the professionalism of our teachers and support staff, and the unwavering partnership of our parents and guardians. Together, we have continued to build a nurturing environment where every learner is empowered to discover their potential, develop their talents, and grow into a confident, responsible, and future-ready individual.

As we look ahead to Term III, we are excited about the opportunities that await our learners, including national competitions, academic milestones, co-curricular programmes, and many more memorable experiences. We encourage our learners to enjoy a safe, restful, and productive holiday and return refreshed, ready to embrace new challenges and opportunities.

For parents and guardians seeking information on tuition fees, boarding, transport, uniforms, payment options, and other school charges, the official 2026 St. Philip Neri School Fee Structure is available online:
View the Fee Structure (PDF)

Thank you for being part of the St. Philip Neri School family. Your continued trust, encouragement, and support inspire us to pursue excellence in all that we do.

Together We Achieve the Extraordinary.